

ASSESSMENT SHEET

Public Speaking
Academic year 2025/26



PUBLIC SPEAKING ASSESSMENT

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PUBLIC SPEAKING ASSESSMENT:

The following rubric is intended to assess participants' performance in the public speaking category. It evaluates the communicative, expressive, argumentative, and persuasive skills demonstrated during the speech, taking into account both the strength and organization of the content, as well as the clarity, confidence, and effectiveness of the delivery.

The assessment seeks to recognize the speaker's ability to build a coherent message, connect with the audience, use voice and body language appropriately, and convey ideas in a convincing, structured way that is adapted to the context.

SCORING:

All items are assessed on a scale from 1 to 5, where 1 is very poor and 5 is excellent. Decimal scores are not allowed, for example 2.5 or 3.5. In summary, the score must be 1, 2, 3, 4, or 5 points for each item.

The maximum score per speaker is 20 points.



1) APPEARANCE



2) AUDIBILITY



3) ARGUMENTATION



4) AUDIENCE ENGAGEMENT



PRESENTATION ASSESSMENT

ÍTEMS	SCORING (1-5)
<p>1. APPEARANCE</p> <p>The speaker demonstrates confidence and a strong stage presence. They use body language, facial expression, eye contact, and gestures effectively.</p>	
<p>2. AUDIBILITY</p> <p>The speaker can be heard clearly. They speak at an appropriate pace and use a wide range of vocal techniques, such as changes in rhythm and tone of voice, to maintain the attention of the audience and the jury.</p>	
<p>3. ARGUMENTATION</p> <p>The speech is persuasive, informative, inspiring, and/or entertaining, and is well structured and logical.</p>	
<p>4. AUDIENCE ENGAGEMENT</p> <p>The speaker has connected with and established a relationship or bond with the audience. They have maintained this connection throughout their speech.</p>	





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